



KAERA

Korean - American Educational Researchers Association

재미한인교육연구자협회

2025 KAERA Conference

Redefining Education:
How Emerging Research & Technology
Transforms Learning & Workforce Development



April 23, 2025
Denver, Colorado, USA

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Conference Program At-A-Glance

12:50 pm - 1:40 pm

■ Opening Address

Dr. Junghwan Kim (KAERA President)

■ Congratulatory Remarks

Dr. Byeonggu Kang

(Minister Counselor of the Embassy of the Republic of Korea in the USA)

■ Research Grants Ceremony

2024-2025 Recipients

2025-2026 Recipients

■ Outstanding Research Paper Awards Ceremony

2025 Recipients

■ Voices of Impact: Research Awardees

Research Grant Presentations

2024-2025 Recipients

"Exploring Korean Schools in the U.S. Diaspora: Perspectives from Parents and Teachers"

Seunghoon Han (Doctoral Candidate, Pennsylvania State University)

Su Young Park (Doctoral Candidate, Pennsylvania State University)

"Negotiating Identity: Portrayals of Korean-American Kyopos and Kyopomal in South Korean Media and Their Impact on Youth Identity Development"

Hala Sun (Associate Director of Assessment and Evaluation, Michigan State University)

Conference Program At-A-Glance

12:50 pm - 1:40 pm

■ Voices of Impact: Research Awardees

Outstanding Research Paper Presentations

2025 Recipients

"Transpacific curriculum history: Undoing the citational practice of global whiteness in education reforms"

Sun Young Lee (Assistant Professor, Wichita State University)

"Examining acculturative stress and copings among Korean immigrant parents of children with developmental disabilities"

Nami Kim (Doctoral Candidate, University of Illinois at Chicago)

Sunyoung Kim (Associate Professor, University of Illinois at Chicago)

Veronica Kang (Assistant Professor, University of Maryland)

Lisa Cushing (Associate Professor, University of Illinois at Chicago)

"Transforming a cemetery into a garden of languages: A justice-oriented, family-centered framework for cultivating children's early bilingualism and emergent biliteracy"

Soojin Oh Park (Assistant Professor, University of Washington)

"Can Korea have academic achievement plus well-being? The case of Hyukshin schools"

Stanton Wortham (Dean, Boston College)

Clara Shim (Doctoral Candidate, Boston College)

Deoksoon Kim (Professor, Boston College)

Conference Program At-A-Glance

1:40 pm - 3:10 pm

■ Mentoring Sessions

Table 1: Job Market: Ph.D. Students **Dr. Koeun Park (U of Hawaii-West Oahu)**

Table 2: Job Market: ABDs & Postdocs **Dr. Eunjin Seo (Texas State Univ.)**

Table 3: Job Market: Career Movers **Dr. Hyesun You (U of Iowa)**

Table 4: Dissertation Writing **Dr. Jieun Lee (Berry College)**

Table 5: Publication: Getting Started **Dr. Su-Jeong Wee (California State Univ., LA)**

Table 6: Publication: Strategy & Impact **Dr. Jesse Ha (Montclair State Univ.)**

Table 7: Grants & Awards: Graduate Students **Dr. Jewoong Moon (U of Alabama)**

Table 8: Grants & Awards: Early/Mid-Career **Dr. Taeyeon Kim (U of Nebraska-Lincoln)**

Table 9: Networking & Collaboration **Dr. Jongphil Cheon (Texas Tech Univ.)**

Table 10: Leadership & Professional Growth **Dr. Soo-yong Byun (Penn State Univ.)**

Table 11: Teaching & Mentoring: Undergraduates **Dr. Woongsik Choi (Illinois State Univ.)**

Table 12: Teaching & Mentoring: Graduate Students **Dr. Katie Koo (U of Georgia)**

Table 13: Preparing the Tenure Promotion Dossier **Dr. Moon-Heum Cho (Syracuse Univ.)**

Table 14: Open Topic: AI in Education and Research **Dr. Yeonji Jung (U of Memphis)**

Table 15: Open Topic: Bring Your Own Question **Dr. Seon Ji Jeong (Penn State Univ.)**

Conference Program At-A-Glance

3:20 pm - 3:50 pm

- **Congratulatory Remarks**

Dr. Hye Won Ko (KRIVET President)

- **Ceremony of MOU between KAERA and KRIVET**

- **Special Session: Introduction of KRIVET**

Dr. HwaChoon Park (Director of the Center for International Cooperation, KRIVET)

3:50 pm - 4:35 pm

- **Keynote Session**

"The Study of 'Education of Work' and 'Mastery'"

Dr. Wonsup Chang (Yonsei University)

Moderator: Dr. Minjeong Jeon (UCLA)

Discussants: Dr. Hwachoon Park (KRIVET) & Dr. Jongpil Cheon (Texas Tech Univ.)

Conference Program At-A-Glance

4:40 pm - 6:10 pm

■ Research Paper Round Table Sessions 1

Group 1: Adult, Community, and Workforce Education

Group 2: Curriculum and Instruction: ELA

Group 3: Curriculum and Instruction: Math

Group 4: Curriculum and Instruction: Other

Group 5: Educational Policy/Leadership

Group 6: Educational Technology/Learning Sciences

Group 7: Higher Education

Group 8: Research Methodology: Qualitative Research Methodology

Group 9: Multicultural and Language Education

■ Research Paper Round Table Sessions 2

Group 1: Curriculum and Instruction: ELA

Group 2: Curriculum and Instruction: Math

Group 3: Curriculum and Instruction: Other

Group 4: Educational Psychology/School Counseling

Group 5: Educational Technology/Learning Sciences

Group 6: Higher Education

Group 7: Multicultural and Language Education

Group 8: Special Education and Other Topics

Group 9: Research Methodology: Qualitative Research Methodology

Conference Program At-A-Glance

6:30 pm - 8:30 pm

@Trivoli 320 ABC-Baerresen Ballroom, 900 Auraria Pkwy

- **Dinner**
- **Award Recognition**
- **Business Meeting**
- **Introduction to the KAERA Leadership Team**
- **Group Photo**

About KAERA

Founded in 2009, **the Korean American Educational Researchers Association (KAERA)** supports Korean and Korean American scholars, researchers, practitioners, educators, and postsecondary students in advancing educational research, promoting scholarly inquiry, and improving educational conditions for the public good. Today, KAERA serves over 1,000 members and remains the only U.S.-based organization dedicated to elevating the status and impact of Korean and Korean American educational professionals. It has become a central hub for scholarly connection and collaboration both in the U.S. and globally.

Key Activities:

- **Annual Conference** - A central event for scholarly exchange, dialogue, and networking.
- **Bulletins & Newsletters** - Regular updates featuring messages from leadership, member highlights, and announcements.
- **Social Media Engagement** - Sharing updates and connecting members via LinkedIn and Facebook.
- **Mentoring Sessions** - Support for postsecondary students, postdocs, and early-career professionals.
- **Virtual Coffee Chats** - Informal gatherings that introduce KAERA, build community, and foster connection.
- **Workshops for PK-12 Teachers** - Practical, research-informed sessions offering tools and strategies for educators.
- **Awards & Grants** - Honoring excellence through the Great Stone Award (KAERA Leadership Award), Outstanding Research Paper Award, Research Grant, Best Conference Paper Award, Michael B. Salwen Scholarship, and C. Rhee Scholarship.
- **(Inter-)National Collaboration** - Partnering across borders to advance educational research and joint initiatives.

As a registered nonprofit (501[c]3), KAERA is committed to:

1. Advancing educational equity and social impact for Korean and Korean American communities.
2. Fostering scholarly dialogue and collaboration across roles, disciplines, and borders.
3. Supporting professional growth through mentoring, networking, and knowledge exchange.
4. Empowering future generations of Korean American educational leaders.
5. Promoting global knowledge exchange to improve education for all.

Presidential Welcome Message

Dear KAERA Members, Colleagues, and Guests,

Welcome to the 2025 KAERA Annual Conference. It is a true honor to gather once again in this meaningful space where Korean and Korean American scholars, educators, practitioners, and leaders connect across generations and borders to share research, engage in dialogue, and build lasting relationships. This year's theme reflects our shared commitment to advancing inclusive, impactful, and transformative educational research and practice. Whether you are presenting, mentoring, attending sessions, or forging new collaborations, your contributions are what make this conference truly special.



We are honored by Congratulatory Remarks from distinguished guests, including Dr. Byeonggu Kang, Minister Counselor of the Embassy of the Republic of Korea in the USA, and Dr. Hye Won Ko, President of KRIVET, whose presence affirms the significance of our work globally. We also cordially welcome the keynote speaker, Dr. Wonsup Chang, who will highlight his research on 'Education of Work' and 'Mastery.'

We are proud to offer a dynamic program in this year's conference, including:

- Voices of Impact: 6 Research Grant and Outstanding Paper Presentations
- Mentoring Sessions: 15 groups supporting post-secondary students and early-career scholars
- MOU Ceremony with KRIVET to strengthen international research collaboration
- Keynote Session featuring Dr. Wonsup Chang (Yonsei Univ.), moderated by Dr. Minjeong Jeon (UCLA), with discussants Dr. HwaChoon Park (KRIVET) and Dr. Jongpil Cheon (Texas Tech)
- Research Paper Presentations: 18 groups showcasing diverse, cutting-edge work
- Business Meeting & Award Ceremony: Celebrating our achievements and looking ahead together

I extend my deepest appreciation to the KAERA executive team, board of directors, presenters, volunteers, and committee members whose dedication made this conference possible. Special thanks to our sponsors and donors, whose generous support sustains KAERA's conference, scholarships, research grants, and awards. I am especially grateful to Dr. Okhee Lee (NYU) and my family, including Dr. Jihee Hwang (Texas A&M), for their continued support, and to the Embassy of the ROK in the US for supporting KAERA's research initiatives.

I hope this conference provides space for reflection, growth, and connection. Thank you for being part of the 2025 KAERA Conference. I look forward to the conversations and collaborations ahead.

Warmest regards,

Junghwan Kim, Ph.D., President of KAERA
Texas A&M University

Congratulatory Remarks (Embassy of ROK in USA)

Dear participants,

It is a great honor and pleasure to welcome you all to the 2025 annual meeting of KAERA on behalf of the Embassy of the Republic of Korea in the United States, as well as the Ministry of Education. I would like to express my sincere appreciation to the President of KAERA, the Board of Directors, and the Executive Officers, who have organized and prepared for this annual meeting.

KAERA's annual meeting provides a unique opportunity for Korean and Korean American researchers and graduate students to come together to share their research, exchange information, and build a learning community. In doing so, our Embassy of the Republic of Korea to the U.S.A. has contributed to KAERA and its annual meeting by offering scholarships and research funds, benefiting especially many young scholars and graduate students. I hope that we will continue to contribute to supporting them.

I would like to conclude by congratulating those who are presenting papers, receiving awards, and serving as mentors. Once again, I would like to extend my warmest welcome and express my appreciation to all of you.

Byeonggu Kang, Ph.D.

Minister Counselor for Education

The Embassy of the Republic of Korea in the United States of America



Dr. Byeonggu Kang is the Minister Counselor for Education in the Embassy of the Republic of Korea in U.S.A. Previously, he worked as the Vice Superintendent of Daegu Office of Education and the Executive Director of Gyeonggido Office of Education. He earned his PhD in vocational education from the University of Georgia. He served as a governmental official in the Ministry of Education over 20 years.

Research Grant & Outstanding Paper Awards Ceremony

■ Research Grant

2024-2025 Recipients

"Exploring Korean Schools in the U.S. Diaspora: Perspectives from Parents and Teachers"

Seunghoon Han (Doctoral Candidate, Pennsylvania State University)

Su Young Park (Doctoral Candidate, Pennsylvania State University)

"Negotiating Identity: Portrayals of Korean-American Kyopos and Kyopomal in South Korean Media and Their Impact on Youth Identity Development"

Hala Sun (Associate Director of Assessment and Evaluation, Michigan State University)

2025-2026 Recipients

"Both Are Part of Me: Korean/Korean-American Children's Transnational Diasporic Identity"

Seongryeong Yu (Assistant Professor, Old Dominion University)

"Exploring Translanguaging Practices Through Korean-American Children's Literature"

Kyungjin Hwang (Doctoral Candidate, University of South Carolina)

■ Outstanding Research Paper

"Transpacific curriculum history: Undoing the citational practice of global whiteness in education reforms"

Sun Young Lee (Assistant Professor, Wichita State University)

"Examining acculturative stress and copings among Korean immigrant parents of children with developmental disabilities"

Nami Kim (Doctoral Candidate, University of Illinois at Chicago)

Sunyoung Kim (Associate Professor, University of Illinois at Chicago)

Veronica Kang (Assistant Professor, University of Maryland)

Lisa Cushing (Associate Professor, University of Illinois at Chicago)

"Transforming a cemetery into a garden of languages: A justice-oriented, family-centered framework for cultivating children's early bilingualism and emergent biliteracy"

Soojin Oh Park (Assistant Professor, University of Washington)

"Can Korea have academic achievement plus well-being? The case of Hyukshin schools"

Stanton Wortham (Dean, Boston College)

Clara Shim (Doctoral Candidate, Boston College)

Deoksoon Kim (Professor, Boston College)

Voices of Impact

1:10 pm - 1:40 pm

Research Grant Presentation 1

2024-2025 Recipients

“Exploring Korean Schools in the U.S. Diaspora: Perspectives from Parents and Teachers”

This study examines how Korean heritage schools in the United States operate as contested spaces of cultural transmission and identity formation. Drawing on poststructural theory and qualitative data from 59 surveys and 10 interviews with parents and educators, the study explores the motivations, challenges, and tensions embedded in heritage language education. Findings reveal that while both groups value cultural continuity, they differ in affective orientation and institutional expectations. Parents often view Korean schools as corrective cultural spaces, while educators navigate limited resources, outdated curricula, and conflicting demands. Rather than resolving identity, these schools sustain it through ongoing negotiation. The study highlights the importance of embracing hybridity and dialogue in diasporic educational practices.



Suyoung Park is a Ph.D. student at the Pennsylvania State University in the Department of Education Policy Studies, majoring in Educational Theory and Policy. She previously worked as an elementary school teacher in South Korea. Her research focuses on educational inequality, cross-national studies, and the effects of education policy on student outcomes.

Voices of Impact

1:10 pm - 1:40 pm

Research Grant Presentation 2

2024-2025 Recipients

“Negotiating Identity: Portrayals of Korean-American Kyopos and Kyopomal in South Korean Media and Their Impact on Youth Identity Development”

This study investigates how South Korean media portrayals influence the identity development of Korean-American youth, focusing on perceptions of Kyopo identity (overseas ethnic Koreans) and Kyopomal—a hybrid linguistic practice blending Korean and English (Lee & Sun, 2024; Sun et al., 2023). Korean-American youth, particularly during cultural identity formation, often face conflicting expectations around linguistic and cultural authenticity (Lo & Kim, 2012; Shin, 2009). Using qualitative methods, we analyze media content from 2015–present and conduct focus groups with Korean-American youth (ages 11–18) in California and the Midwest (n=20). The study explores how Kyopo identity and Kyopomal are framed, how youth interpret these portrayals, and media’s role in shaping bicultural experiences. Preliminary findings suggest South Korean media representations of Kyopos oscillate between fascination and stigma, portraying Kyopomal as both cultural novelty and linguistic deficiency. This research aims to deepen understanding of Korean-American youth identities, challenge stigmas around sociolinguistic hybridity, and inform more inclusive media and educational strategies.



Hala Sun is the Associate Director of Assessment and Evaluation at Michigan State University’s Evidence Driven Learning Innovation (EDLI). She oversees the evaluation of digital learning innovations to improve the educational experiences of faculty and students. Her current research focuses on: (1) Multilingual immigrants’ diverse language practices; and (2) The effective and ethical use of AI/digital tools in qualitative research as well as in teaching and learning contexts, specifically in curriculum design and assessment for multilingual learners.

Voices of Impact

1:10 pm - 1:40 pm

Outstanding Research Paper Presentation 1

2025 Recipients

“Transpacific Curriculum History: Undoing the Citational Practice of Global Whiteness in Education Reforms”

This article presents a critical analysis of global whiteness, explicating how citational practices rooted in white-centric perspectives perpetuate epistemic coloniality in education reforms. Drawing on critical transpacific studies and critical whiteness studies, this study problematizes US educational imperialism for reinforcing global whiteness through universalized configuration of educational theories. To challenge its continuity, I first historicize the paradoxical outcomes of postcolonial education reforms in South Korea, which aimed to counter Japanese imperialism but inadvertently reimperialized the systems of educational knowledge with US-centric epistemes. I then specify how citational practices on US-centric progressivism, including John Dewey’s theories, have shaped the epistemic possibilities for new education initiatives in South Korea. Pointing out the white-centric racialized origins in progressive ideas, I engage in historicizing as a critical methodology to reevaluate the humanitarian ideals of national education as embodying globally mobilized white-centric norms. The article concludes by calling for transpacific studies in education research, emphasizing both deconstruction and reconstruction of epistemic possibilities through reimagined global interconnectivity and nonlinear temporality toward equitable futures of educational change.



Sun Young Lee, Ph.D. is an assistant professor in the School of Education at Wichita State University, USA. Her research examines the politics of educational knowledge in the areas of curriculum and instruction, teacher education, literacy education, and Asian American education, aiming to promote educational equity and justice. Her current research interrogates two primary areas: advancing transpacific sensibilities in education research and critically examining the roles of science, data, and evidence in education reform discourses. She is the recipient of the 2025 Early Career Award from AERA’s Critical Issues in Curriculum and Cultural Studies (CICCS) Special Interest Group.

Voices of Impact

1:10 pm - 1:40 pm

Outstanding Research Paper Presentation 2

2025 Recipients

“Examining Acculturative Stress and Copings among Korean Immigrant Parents of Children with Developmental Disabilities”

This study aims to (a) examine the relationship among demographic variables of Korean immigrant parents of children with developmental disabilities (KIPCDDs), (b) predict which demographic characteristics impact acculturative stress, and (c) investigate the effect of coping strategies while controlling for those demographics. KIPCDDs residing in the U.S. (n = 64) completed modified versions of the acculturative stress scale from the National Latino Asian American Study (NLAAS) and the coping pattern scale from the Coping Health Inventory for Parents (CHIP). The findings show that the country where participants attained their highest level of education, coping patterns for maintaining social support, and psychological well-being related to positive self-esteem were significant variables in predicting the level of acculturative stress.



Nami Kim, a PhD candidate at the University of Illinois Chicago, specializes in culturally responsive teaching, evidence-based practices for parents from culturally and linguistically diverse backgrounds, and parent online training for behavior interventions. Her current research focuses on the partnership between immigrant parents of children with autism and teachers for successful inclusion.

Voices of Impact

1:10 pm - 1:40 pm

Outstanding Research Paper Presentation 3

2025 Recipients

“Transforming a Cemetery into a Garden of Languages: A Justice-oriented, Family-centered Framework for Cultivating Children’s Early Bilingualism and Emergent Biliteracy”

One in three children enrolled in US early childhood programs is a dual language learner. While dual language learners have been the target of sweeping educational reforms under the guise of justice, these reforms—which pathologize dual language learners as problems to be remediated rather than assets to be developed—have largely ignored the priorities and experiences of young multilingual learners and their families. This historical omission of centering dual language learners in research, policy, and practice is unjust and has contributed to marginalization, homogenization, and linguistic erasure. Asian Americans, the second-largest group of dual language learners and the fastest-growing racial group in the USA, have remained an underexplored group of emergent bilinguals across early childhood research, practice, and policy. Thus, this article draws on the multilingual expertise of Asian American families of young dual language learners to portray how parents construct and navigate multiple knowledges, beliefs, and pedagogies of cultivating their children's dual language and literacy development. The key findings present a justice-centered framework that conceptualizes three cultivating practices across diverse spaces, borders, and time. Counterstories of planting, pollinating, and pruning position Asian immigrant parents as agentic gardeners of bilingualism and biliteracy, and interrogate the deficit paradigms that are too often placed on dual language learners to fit the narrow, monocultural, and monolingual definitions of school readiness. Centering Asian American families in generating theory and future research directions, this article envisions the future potentiality of early childhood education in pursuit of equity and transformative justice.



Soojin Oh Park is an assistant professor in the Learning Sciences and Human Development at the University of Washington. She studies parenting and early childhood development in the context of culture, immigration, and public policy. In particular, her work aims to amplify the culturally affirming and linguistically sustaining practices of families of emergent bilingual learners. Dr. Park holds a BA and a M.S. Ed. from the University of Pennsylvania, an Ed.M., and an Ed.D. from Harvard University.

Voices of Impact

1:10 pm - 1:40 pm

Outstanding Research Paper Presentation 4

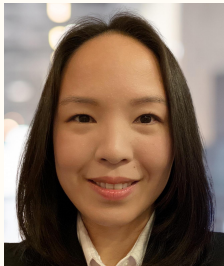
2025 Recipients

“Can Korea Have Academic Achievement Plus Well-being?: The Case of Hyukshin Schools”

Korea is recognized around the world for its performance on international educational assessments and the economic development its educational system has facilitated. However, there is also a deficit in well-being among young Koreans. In response, Korean educators have developed alternative, whole person approaches. This article reports a study of one such approach, the “Hyukshin School” movement. We describe the theory and practice of Hyukshin Schools, drawing on interviews, school observations and artifact collection at 16 schools in Seoul. These schools embody progressive, whole person principles familiar elsewhere, and they integrate these with distinctive Korean ideas. This case of educational change illustrates how one reform movement is engaging the tension between highly competitive academic achievement and well-being.



Stanton Wortham is Dean of the Lynch School of Education & Human Development at Boston College. His research applies techniques from linguistic anthropology to study interaction, learning, and leadership development in schools and organizations. He has also studied media discourse, autobiographical narrative, and immigration to the US. His most recent books are *Migration Narratives* (2020) and *Discourse Analysis beyond the Speech Event* (2nd ed. 2021).



Clara Shim is a doctoral candidate in Measurement, Evaluation, Statistics & Assessment at Boston College. She holds an Ed.M. in International Education Policy from Harvard. Her research applies multilevel modeling to evaluate education policies and systems, focusing on students' cognitive and non-cognitive outcomes. Passionate about whole-person education and systems change, she explores data-driven approaches to improving learning environments and policy effectiveness.



Deoksoon Kim is a Professor at Boston College. She researches second language literacy, instructional technologies in teacher education, and language learning through social media. She has published widely, including in *AERA Open* and *Computers and Education*. Her current work involves the CityConnects intervention and the Hyukshin School reform project. She received the *Journal of Second Language Writing* 2016 Best Article Award for her research on wiki-based collaborative writing.

Mentoring Session

1:40 pm - 3:10 pm

Navigating Academic Challenges Together

The mentoring networking roundtable session provides a supportive space for doctoral students, postdocs, and early- to mid-career scholars to connect with peers and facilitators and discuss topics related to academic and professional development. Participants will take part in two 40-minute rounds of small-group discussions, with the opportunity to join a different topic group in each round.

- **Table 1: Job Market: Ph.D. Students** Dr. Koeun Park (U of Hawaii-West Oahu)
- **Table 2: Job Market: ABDs & Postdocs** Dr. Eunjin Seo (Texas State Univ.)
- **Table 3: Job Market: Career Movers** Dr. Hyesun You (U of Iowa)
- **Table 4: Dissertation Writing** Dr. Jieun Lee (Berry College)
- **Table 5: Publication: Getting Started** Dr. Su-Jeong Wee (California State Univ., LA)
- **Table 6: Publication: Strategy & Impact** Dr. Jesse Ha (Montclair State Univ.)
- **Table 7: Grants & Awards: Graduate Students** Dr. Jewoong Moon (U of Alabama)
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- **Table 14: Open Topic: AI in Education and Research** Dr. Yeonji Jung (U of Memphis)
- **Table 15: Open Topic: Bring Your Own Question** Dr. Seon Ji Jeong (Penn State Univ.)

Congratulatory Remarks (KRIVET)

Dear KAERA Participants,

It is a great honor and pleasure to welcome you all to the 2025 KAERA Conference on behalf of the Korea Research Institute for Vocational Education and Training (KRIVET). I would like to express my sincere appreciation to the President of KAERA, the Board of Directors, and the Executive Officers, who have prepared for this annual meeting.

Since its establishment in 1997, KRIVET, as a national research institute under the Prime Minister's Office, has been working to develop vocational competency for development to create a dynamic economy and a happy society. In addition, KRIVET shares Korean development experience through vocational education and training. In order to do so, KRIVET is building an international cooperation network with international organizations, governments, research institutes, and academic organizations.

This year, KRIVET signs a Memorandum of Understanding (MOU) with KAERA to conduct joint research about vocational education and training, and lifelong career development through whole life, through this MOU. Moreover, the U.S. administration is expected to strengthen vocational skills and policies that emphasize skill-based education, apprenticeship, and technical training. Policy research and exchanges on vocational education and training between Korea and the USA will be significant.

The theme of 2025 KAERA Conference suggests that it is required to define new education for future human resources with the development and innovation of technology represented by artificial intelligence. In addition, it emphasizes the importance of upskilling to develop worker's competency and reskilling to strengthen new vocational skills. 2025 KAERA Conference will be the place to identify solutions to the complex challenges through lifelong learning. KRIVET will continue to collaborate with KAERA to the way we move forward through the research and cooperation on Technical and Vocational Education and Training (TVET) between Korea and the USA.



Dr. Ko, Hye Won is the President of the Korea Research Institute for Vocational Education and Training (KRIVET), a national research institute under the purview of the Korean Prime Minister's Office. Before the presidency of KRIVET, Dr. Ko served at KRIVET as a Senior Research Fellow and the Director of the Employment, Skills Development and Qualification Research Division. She also served as a consultant in the World Bank in the field of workforce development and a member of the Evaluation and Advisory panel to the Office for Government Policy Coordination, the Ministry of Strategy and Finance, the Ministry of Defense, the Ministry of Unification, the Ministry of Patriots and Veterans Affairs, the Ministry of Employment and Labor, and the Ministry of Gender Equality and Family in Korea. President Ko extended her role as a member of the Korean National Labor Relations Commission's Discrimination Redress Committee and a vice president of the Korean Association for Policy Studies. She holds a Ph.D. in Public Policy and Administration from Ewha Womans University in Korea.

MOU between KAERA and KRIVET

재미교육연구자협회-한국직업능력연구원
양해각서 체결식



MOU SIGNING CEREMONY
KAERA & KRIVET



April 23rd, 2025, 12:30-20:00
Terrace Room at the University of Colorado Denver



We are excited to announce that **KAERA** and the **Korea Research Institute for Vocational Education and Training (KRIVET)** have officially entered into a Memorandum of Understanding (MOU), marking a significant step toward collaboration in education and research. This agreement that will be signed at the KAERA conference on April 23, 2025, outlines a shared commitment to promoting academic and cultural exchange. The MOU establishes a framework for cooperation, encouraging both organizations to explore new opportunities for collaborative activities. The agreement reflects the mutual intent to strengthen ties and create meaningful partnerships that support innovation and knowledge sharing across borders.

Special Session: Introduction to KRIVET

Korea Research Institute for Vocational Education and Training (KRIVET), as the national research institute, was established in 1997. KRIVET consists of the Future Human Resources Research Division, Lifelong Vocational and Career Education Research Division, Employment and Skills Development Research Division, and Education and Employment Linkage Research Division to effectively conduct research projects on vocational education and training, including research on vocational education and training policies and qualification systems and the development and dissemination of vocational education and training programs. Indeed, the Center for International Cooperation of KRIVET has aggressively engaged in various activities to share Korean experiences through TVET.

KRIVET has carried out research projects to respond the vocational competency skills and digital transition in the future derived from the increase of low birth rate and aging population, support competency development for all life stages and workplace learning, strengthen the support for customized vocational training, and consider the economic and social environment and national task for regional human resources development.



Dr. Park, HwaChoon is a Research Fellow and the Director of the Center for International Cooperation at the Korea Research Institute for Vocational Education & Training (KRIVET). Dr. Park served as the director at the same KRIVET center in 2021. As the director, Dr. Park is to promote the global network among the Technical and Vocational Education and Training institutes such as UNESCO-UNEVOC, World Bank, BIBB, ILO, ADB, and many other TVET institutes. Dr. Park conducted policy research projects on CTE and developed curriculum materials for Career Education for K-16 school students. Dr. Park has published over 37 peer-reviewed articles in international top journals and Korean citation index journals. Dr. Park is also a co-author of several books. Before Dr. Park joined KRIVET, she worked for Pusan National University as a Research Professor. Dr. Park earned her Ph.D. in Workforce Education from the University of Georgia in the United States.

Keynote Address

3:50 pm -4:35 pm

"The Study of 'Education of Work' and 'Mastery'"

We spend our lives preparing for work, working, and leaving work. In this sense, it is inevitable to consider simultaneously the issues of work and education as both essential and basic activities of human life. My studies in 'education of work' begin with a critical reflection on the existing instrumental approach and seek to restore work educationally. To this end, I proposed the new concept of 'mastery' and its eight elements through research on contemporary masters at work who can be an ideal role model for working people. It accounts for the socio-materialistic and formative aspects of masters' working and learning, in contrast to traditional craftsmanship. The study of 'education of work' and 'mastery' can be an example of broadening the perspective and scope of educational research in that it seeks to help people grow through work throughout their lives and realize the meaning of their existence.



Wonsup Chang is a professor at the Department of Education, Yonsei University. He received his Ph.D. in Education at The University of Iowa in 1996. He worked at Korea Research Institute of Vocational Education and Training from 1997 to 2001 and has been a professor of Education at Yonsei University since 2001. He served as the president of the Korean Society for Human Resource Development and the Adult and Continuing Education of Korea and is currently a board member of the CJ Sharing Foundation. He has written numerous publications on education and work, including over 20 books and over 100 research papers. His recent research focuses on 'mastery,' which refers to materialistic and formative aspects of contemporary master workers' learning. He was selected for the National Research Foundation of Korea's Outstanding Scholar Support Program with a research topic titled 'Meaningful Work to Mastery' and has been receiving research funds for five years since 2022.

Keynote Discussion

3:50 pm -4:35 pm

Keynote Moderator & Discussants



Moderator

Dr. Jeon, Minjeong Jeon is a Professor and Division Head of Social Research Methodology at the UCLA Department of Education. She serves as Co-Editor-in-Chief of the Journal of Educational and Behavioral Statistics. Her research focuses on the development, application, and estimation of latent variable models to study measurement and growth. Recent topics in her research include latent space modeling, latent process modeling, and network analysis.



Discussant

Dr. Park, HwaChoon is a Research Fellow and the Director of the Center for International Cooperation at the Korea Research Institute for Vocational Education & Training (KRIVET). Dr. Park served as the director at the same KRIVET center in 2021. As the director, Dr. Park is to promote the global network among the Technical and Vocational Education and Training institutes such as UNESCO-UNEVOC, World Bank, BIBB, ILO, ADB, and many other TVET institutes.



Discussant

Dr. Cheon, Jongpil is a professor in the Instructional Technology program at Texas Tech University. He is a director of the Center for Innovation in E-Learning. His research interests focus on implementing immersive online learning environments and exploring advanced technologies to enhance interactive learning.

Research Paper Presentation Session 1

4:40 pm - 5:20 pm

■ Group 1: Adult, Community, and Workforce Education

Chair: **Jihee Hwang** (Texas A&M University)

Presenters:

"Navigating Data Literacy: Perspectives and Challenges for Graduate Students"

Jieun Yi (Texas A&M University)

Jihee Hwang (Texas A&M University)

Meytty Pattikawa (Texas A&M University)

"Exploring Social Cognitive Career States and Employment Service Needs: Latent Profile Analysis Among Mid-Aged Adults"

Seong Ji Jeong (Pennsylvania State University)

Sohyun Im (Seoul 50 Plus Foundation)

"Korea-TVET Past and Now"

Hwachoon Park (KRIVET)

■ Group 2: Curriculum and Instruction: ELA

Chair: **Hyoju Ahn** (Northern Illinois University)

Presenters:

"Exploring the Influence of Personal and Critical Engagement on Online Multimodal Reading Comprehension: A Comparative Case Study of Sixth-Grade Korean Elementary School Readers"

Hyoju Ahn (Northern Illinois University)

Hyeju Han (National Louis University)

"Redefining Reader Response Practices: An AI-Enhanced Inquiry with a Korean-American Adult Using ChatGPT"

Jin Kyeong Jung (Texas Tech University)

Research Paper Presentation Session 1

4:40 pm - 5:20 pm

■ Group 3: Curriculum and Instruction: Math

Chair: **Boram Lee** (Utah State University)

Presenters:

"A Case Study on a Student's Understanding about Fraction Constructs based on Game Actions and Interpretations of the Actions in a Fraction Video Game"

Boram Lee (Utah State University)

"Fostering Effective Technology Integration in Mathematics Instruction: Addressing Context, Learner-Centered Approaches, and Teacher Beliefs"

Daeyeon Kim (Boston College)

Lillie Albert (Boston College)

■ Group 4: Curriculum and Instruction: Other

Chair: **Jeonghye Nah** (University of North Texas)

Presenters:

"Challenging Stereotyped Korean/Korean American Parenting in DFW Metroplex"

Jeonghye Nah (University of North Texas)

"Exploring "Koreanness" through AI Mapping: Investigating Korean Diasporic Children's Identity Negotiation"

Seongryeong Yu (Old Dominion University)

Research Paper Presentation Session 1

4:40 pm - 5:20 pm

■ Group 5: Educational Policy/Leadership

Chair: **Junghun Hwang** (Seoul National University)

Presenters:

"Exploring the Relationship Between Overcrowded Classrooms and Curriculum Implementation in Elementary Schools"

Junghun Hwang (Seoul National University)

"Assessing the Impact of Small School Attendance on Educational Outcomes in South Korea: Evidence from the Jeonnam Education Longitudinal Study"

Baeksan Yu (Gwangju National University of Education)

Haram Jeon (Chonnam National University)

"Legitimacy in Redefining Higher Education: Tracing Policy Reference Pattern Changes in the Undeclared Major Policy"

Minjoo Chong (University of Illinois Urbana-Champaign)

■ Group 6: Educational Technology/Learning Sciences

Chair: **Yeonji Jung** (University of Memphis)

Presenters:

"From Exploration to Co-construction: Unpacking Temporal Dynamics of AI Chatbot-Supported Knowledge Construction in Graduate Education"

Yeonji Jung (University of Memphis)

"AI for Creating and Developing Educators' Learning Communities: Toward Collaborative Technology Development with the Voice of Educators"

Kuel Chung (Baylor University)

Luke Bennett (Baylor University)

"Leveraging Cognitive Diagnostic Modeling to Assess Young Children's Computational Thinking"

Chungsoo Na (Utah State University)

Jody Clarke-Midura (Utah State University)

Wilhelmina van Dijk (Utah State University)

Research Paper Presentation Session 1

4:40 pm - 5:20 pm

■ Group 7: Higher Education

Chair: Yejun Bae (Appalachian State University)

Presenters:

"Beyond a Model minority: Lived Experiences of Four Asian Women Faculty in Midwest"

Gomee Park (University of Texas Rio Grande Valley)

Yejun Bae (Appalachian State University)

Sungeun Kang (University of Nebraska-Lincoln)

Eunjung Kim (University of Iowa)

"Transforming Multimodal Learning for Multilingual Education: Insights from Architectural Design Studios"

Min-Seok Choi (University of Louisiana at Lafayette)

"Co-designing a Scalable Escape Room on Hypovolemia for Nursing Students"

Chaewon Kim (Florida State University)

Tammy Paarlberg (Florida State University)

■ Group 8: Research Methodology: Qualitative Research Methodology

Chair: So Jung Kim (University of Texas at El Paso)

Presenters:

"Enriching Early Critical Literacy through Literature-based Instruction: A Multiple Case Study"

So Jung Kim (University of Texas at El Paso)

"Renewing Researcher Identity: A Collective Journey of Tenured Female Art Educators Through a Virtual Writing Group"

Ahran Koo (California State University, Fresno)

Borim Song (East Carolina University)

Eunjung Chang (Francis Marion University)

Research Paper Presentation Session 1

4:40 pm - 5:20 pm

■ Group 9: Multicultural and Language Education

Chair: **Eunjin Cho** (University of Massachusetts Amherst)

Presenters:

"Contextualized Children's Voices: Multilingual and Transnational Identities, Digital Literacy Practices, and Parental Ideologies"

Eunjin Cho (University of Massachusetts Amherst)

"Parental Involvement and Family-School Relations of Racially Minoritized Groups"

Sungwon Kim (Yonsei University)

Minseo Kim (KRIVET)

Research Paper Presentation Session 2

5:30 pm - 6:10 pm

■ Group 1: Curriculum and Instruction: ELA

Chair: **Jin Kyeong Jung** (Texas Tech University)

Presenters:

"'Being Korean Isn't Simply About How I Look': A Youth Participatory Study of Family Game Nights"

Jin Kyeong Jung (Texas Tech University)

Jeanne Cheon (Coppell High School)

"Family Learning Observation and Analysis: Empowering Multilingual and Cultural Competencies in Teacher Education"

Min-Seok Choi (University of Louisiana at Lafayette)

Jungmin Lee (University of Louisiana at Lafayette)

■ Group 2: Curriculum and Instruction: Math

Chair: **Kyunghoon Son** (Boston College)

Presenters:

"Exploring Korean Elementary Mathematics Teachers Interactions during Online Collaborative Problem Solving"

Kyunghoon Son (Boston College)

Lillie Albert (Boston College)

"Analyzing ChatGPT's Mathematical Performance and Errors: A Multimodal Approach for Applications in Mathematics Education"

Gima Lee (Korea University)

Hee-jeong Kim (Korea University)

Yun-hwa Noh (Korea University)

Dong-in Yoo (Korea University)

Research Paper Presentation Session 2

5:30 pm - 6:10 pm

■ Group 3: Curriculum and Instruction: Other

Session Canceled

■ Group 4: Educational Psychology/School Counseling

Chair: **Soyoung Kim** (Boston College)

Presenters:

"An AsianCrit Analysis of Korean American Teachers' Motivations and Experiences in Teaching Students from Marginalized Backgrounds: A Narrative Inquiry"

Soyoung Kim (Boston College)

Haerin Park (University of Saint Joseph)

"Using Multilevel SEM to Study School Climate Factors and Their Impact on Korean Students' Mathematics Performance"

Hyunjung Lee (Fordham University)

Chansoon Danielle Lee (American Board of Internal Medicine)

Heining Cham (Fordham University)

Research Paper Presentation Session 2

5:30 pm - 6:10 pm

■ Group 5: Educational Technology/Learning Sciences

Chair: Hyejeong Lee (University of Texas at San Antonio)

Presenters:

"Human-AI Collaboration for Personalized Learning to Reduce Academic Gaps"

Hyejeong Lee (University of Texas at San Antonio)

"Leveraging AI Tools in Teacher Education: Bridging Theory and Practice for Transformative Learning"

Jesse Ha (Montclair State University)

Da Hei Ku (University of Massachusetts Boston)

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Yehyang Lee (Illinois State University)

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"AI-Enhanced Sociocultural Analysis of Keyboard Access in Collaborative Computer Science Learning Using 3D Convolutional Neural Networks"

Hakeoung Hannah Lee (The University of Texas at Austin)

Research Paper Presentation Session 2

5:30 pm - 6:10 pm

■ Group 6: Higher Education

Chair: **Soo Bin Jang** (University of Delaware)

Presenters:

"Power of Caring and Sharing: Collaborative Polyethnographical Journey of Building Community Through Peer Mentorship among Korean Emerging Scholars"

Katie Koo (University of Georgia)

Jackie Relyea (North Carolina State University)

Sun Young Lee (Wichita State University)

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Taeyeon Kim (University of Nebraska- Lincoln)

Soo Bin Jang (University of Delaware)

Jin Kyeong Jung (Texas Tech University)

Do Sun Ko (Santa Clara University)

"Advancing Student Equity, Engagement, and Academic Success through Ethics and SRL Training for Generative AI Tutoring Systems"

Hala Sun (Michigan State University)

"Student Debt Relief Debate: Contested Theories on How Higher Education Works"

Sohee Park (Michigan State University)

Research Paper Presentation Session 2

5:30 pm - 6:10 pm

■ Group 7: Multicultural and Language Education

Chair: **Yejun Bae** (Appalachian State University)

Presenters:

"Transformative Bilingual Education Programs for Learning and Social Adjustment of Immigrant Students in South Korea"

Hyunju Lee (University of Oklahoma)

Yejun Bae (Appalachian State University)

"Investigating Text-to-Video AI for Linguistically Responsive Pedagogy: A Study of the VEED GPT Model"

Sungeun Min (Kutztown University)

Matthew Nyaaba (University of Georgia)

■ Group 8: Special Education and Other Topics

Chair: **Junhee Park** (University of Iowa)

Presenters:

"Reliability and measurement error of English reading assessment in Korea using a multi-facets generalizability theory"

Junhee Park (University of Iowa)

"Effect of Transferring or Removing DIF Flagged Anchor Items on IRT Equating"

Junhee Park (University of Iowa)

Jeongmin Ji (University of Iowa)

Research Paper Presentation Session 2

5:30 pm - 6:10 pm

■ Group 9: Research Methodology: Qualitative Research Methodology

Chair: **Andrew Chang** (Vanderbilt University)

Presenters:

"The effect of cross age peer tutoring on reading outcomes and reflections from student participants"

Andrew Chang (Vanderbilt University)

Emily Mauer (The University of Texas at Austin)

Elizabeth Swanson (The University of Texas at Austin)

"Assessing the Player Experience of a Serious Game for Mindful and Intuitive Eating"

Chaewon Kim (Florida State University)

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Business Meeting

6:30 pm - 8:30 pm

■ Award Recognition

KAERA Best Conference Paper by Early Career Scholar

Yeonji Jung (Assistant Professor, University of Memphis)

“From Exploration to Co-construction: Unpacking Temporal Dynamics of AI Chatbot-Supported Knowledge Construction in Graduate Education”

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Eunjin Cho (Doctoral Candidate, University of Massachusetts Amherst)

“Contextualized Children’s Voices: Multilingual and Transnational Identities, Digital Literacy Practices, and Parental Ideologies”

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KAERA Leadership Award (Great Stone Face)

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- Report on the KAERA 2024-25 Business
- Introduction to the KAERA Leadership Team
- Group Photo

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