

#### Co-Chair

Kim, Yongnam  
Oh, Hunseok

#### Conference Committee

Eom, Moonyoung  
Lee, Kyungmee  
Lee, Sangmoo  
Kim, Dongil

#### Conference Administration

Education Research  
Institute,  
Seoul National University

#### Key Dates

Submission Deadline  
**March 31<sup>st</sup>, 2025**

Notification of Acceptance  
**April 30<sup>th</sup>, 2025**

Registration Deadline for  
Presenters  
**May 31<sup>st</sup>, 2025**

Conference  
**July 10<sup>th</sup>-11<sup>th</sup>, 2025**

#### Further Information

Website  
<http://icer.snu.ac.kr>

Contact  
[icer@snu.ac.kr](mailto:icer@snu.ac.kr)



## Education Research with AI: Opportunities and Challenges

The rapid advancement of artificial intelligence (AI) presents both opportunities and challenges for education research. Once overlooked, AI has now become a central focus, shaping research methods, practices, and policy decisions among education researchers and practitioners. As this transformation continues, it is essential to critically examine how AI is redefining the landscape of education research, balancing its innovative potential with a careful consideration of its limitations and risks. The 25th International Conference on Education Research (ICER) invites scholars, practitioners, and students from Korea, Asia, and beyond to engage in discussions on how AI technologies can advance education research while addressing their broader social, ethical, and systemic implications.

**Submissions for this theme include six primary areas** but are not limited to:

- ✓ Advances and challenges in AI-driven methodologies, including machine learning and datafication
- ✓ Ethical considerations, equity, and unintended consequences of AI in education
- ✓ Systemic impacts of AI on policy, practice, and the broader education ecosystem
- ✓ Balancing traditional frameworks and roles with AI-enabled approaches
- ✓ Effectiveness of digital education, including AI tools and digital textbooks
- ✓ Empirical research leveraging AI technologies in education

### Call for Submissions

All submissions are peer-reviewed, and paper submissions are published in the conference proceedings. We invite proposals of the following kind addressing the conference themes:

- **Paper presentations:** Full papers should be around 4-5 pages including research results, abstract and references. All accepted papers are published online.
- **Student poster presentations:** Abstracts should be a maximum of 500 and no less than 400 words. All accepted posters will enter the student poster competition.

Full submission details with templates can be found on the ICER website (<http://icer.snu.ac.kr>). Please note we require all submissions for the 2025 conference by March 31<sup>st</sup>, 2025. **At least one author needs to register by May 31<sup>st</sup>** to be included in the conference program.

### How to submit

1. Go to ICER page (<http://icer.snu.ac.kr>), then create account & log in.
2. Click "**Participation**" → "**Paper Submission**" or "**Poster Submission.**"

### Keynote Speakers

**Peter M. Steiner** *University of Maryland, College Park*  
<https://education.umd.edu/directory/peter-m-steiner>

**Thomas S. Popkewitz** *University of Wisconsin–Madison*  
<https://ci.education.wisc.edu/fac-staff/popkewitz-thomas>