



**KAERA**

Korean - American Educational Researchers Association

재미한인교육연구자협회

Korean-American Educational Researchers Association (KAERA)

**2023 conference**

*“Reimagining Education Research for Sustained Practice to Challenge Inequity in the Korean and Korean Diaspora Contexts”*

April 13, 2023

Intercontinental Chicago (Camelot Room)

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## Conference Program At-A-Glance

April 13 (Thursday) 3:00–4:00pm

### Mentoring Sessions

- Group 1 – Higher Education, Adult Education, Educational Administration, and Educational Policy
- Group 2 – Early Childhood, Elementary Education, and Special Education
- Group 3 – Secondary Education and Curriculum Studies
- Group 4 – Language and Literacy, Bilingual Education, and TESOL
- Group 5 – Educational Psychology and Counseling
- Group 6 – Instructional Technology and STEM Education
- Group 7 – Research Methods and Educational Measurement

April 13 (Thursday) 4:00–4:30pm

**Keynote Speech** “Critical Korean Theory? A critical look at educational research for Korean & Korean diaspora.”

**Dr. Gilbert Park** (Ball State University)

**Outstanding Research Paper Presentation** “Longitudinal relationships amongst child neglect, social relationships, and school dropout risk for culturally and linguistically diverse adolescents.”

**Dr. Danbi Choe** (Louisiana State University)

April 13 (Thursday) 4:30-4:40pm

### Business Meeting

April 13 (Thursday) 4:40-6:00pm

### Research Paper Presentation Sessions

- Group 1 – Diversity, Equity, Inclusion, and Belonging 1

- Group 2 – Diversity, Equity, Inclusion, and Belonging 2
- Group 3 – Korean Language Pedagogy
- Group 4 – Language and Literacy 1
- Group 5 – Language and Literacy 2
- Group 6 – Teacher Education

## About KAERA

**The Korean American Educational Researchers Association (KAERA)** was founded in 2009 to assist Korean American and Korean researchers and students to advance knowledge and practices in education, to encourage scholarly inquiry related to education, and to promote the use of research to improve educational conditions and serve the public good. Since then, KAERA has not only grown into an organization that serves more than 700 members, but it also stands as the only association in the United States dedicated to supporting and improving social status and conditions of Korean and Korean American educational researchers. KAERA is now the central hub for Korean and Korean American educational scholars inside and outside the United States.

The principal KAERA vehicles for member activities are:

- **The KAERA Annual Meeting**  
A gathering of KAERA members is devoted to scholarly exchange, debate, and networking
- **The KAERA Newsletter**  
An information document published once or twice a year by KAERA containing presidential greetings, news updates, and reports from KAERA.
- **The KAERA Mentoring Session**  
A series of mentoring sessions for graduate students, post-doctoral scholars, and early career professionals.
- **The KAERA Scholarships and Grant Opportunities**  
KAERA Graduate Student Research Paper Award, KAERA Young Research Award, Michael B. Salwen Scholarship, Outstanding Research Paper Award, KAERA Research Grant.

As a registered non-profit (501[c]3) organization in the United States, KAERA supports the activities of its members to:

1. To contribute to the improvement of social status and educational conditions of Korean- Americans and Korean communities through scholarly inquiries and innovative applications of knowledge in education.
2. To create opportunities for and nurture the environment of scholarly discourse, production, and collaboration among Korean American and Korean researchers to facilitate new scientific research and discovery in education.
3. To support professional development and equitable status of Korean American educational researchers through professional mentoring, knowledge sharing, and networking opportunities among members.
4. To support nurturing experiences for future generations of Korean American educational researchers.
5. To promote the global exchange of creative knowledge, wisdom, and skills to advance the conditions of all students and educational institutions.

## Welcome Message from KAERA President

It is a great pleasure to meet you at the 2023 KAERA conference as the President of KAERA. The KAERA Executive Group, Board of Directors, and Mentoring Committee have worked together to fulfill the mission of KAERA and provide a platform for Korean and Korean American educational researchers who strive to challenge the inequities of schooling, societal discourses, and practices based on social markers of individuals, such as race, ethnicity, gender, sexual orientation, class, language, ability, age, the nation of origin, and religion.



This year's theme is "Reimagining Education Research for Sustained Practice to Challenge Inequity in the Korean and Korean Diaspora Contexts." We cordially welcome the keynote speaker, Dr. Gilbert Park, and education researchers who push the boundaries of educational scholarship in our local, global, and transnational contexts and reimagine research paradigms and methods to disrupt all forms of discrimination such as racism, sexism, classism, linguicism, ableism, ageism, homophobia, and xenophobia. Dr. Gilbert Park has served KAERA as KAERA president, Michael B. Sawlen scholarship committee chair, and an outstanding research paper committee member. This is followed by the KAERA Outstanding Research Paper presentation by Dr. Danbi Choe, titled "Longitudinal Relationships Amongst Child Neglect, Social Relationships, and School Dropout Risk for Culturally and Linguistically Diverse Adolescents."

I would like to thank the 2022-3 KAERA Executive officers, Mentoring Committee, and the Board of Directors for their commitment to excellence in preparing for this year's conference. I would also like to extend my gratitude to Dr. Okhee Lee of New York University for her continued contribution to the Michael B. Salwen Scholars program, the Embassy of the Republic of Korea in the United States for their continued support for KAERA, and the Oversea Koreans Foundation to support the mentoring initiatives for graduate students and early career professionals in education. Most importantly, I would like to thank the KAERA members for their support.

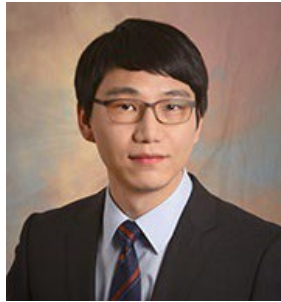
Sincerely,

Saahoon Hong  
KAERA President  
Indiana University-Purdue University Indianapolis

## **Mentoring Session**

### **3:00-4:00pm (CST), April 13**

#### **Group 1 – Higher Education, Adult Education, Educational Administration, and Educational Policy**



**Dr. Junghwan Kim** is a tenured Associate Professor and the Program Leader of Workforce, Adult, and Lifelong Education (WALE) in the School of Education and Human Development at Texas A&M University. Dr. Kim's research focuses on learning, leadership/career development, and community/work engagement in young to older adults and workers in settings including community-based/non-profit and for-profit organizations, higher education institutions, communities, and daily lives. He also studies the (inter-)national policies and practices of lifelong learning and adult education. [j-kim@tamu.edu](mailto:j-kim@tamu.edu)



**Dr. Taeyeon Kim** is an assistant professor in the Department of Educational Administration at the University of Nebraska Lincoln. Her research examines the intersections of policy and leadership practices, with particular focus on how educational leaders challenge unjust systems and humanize accountability to empower minoritized students and communities. Drawing on policy enactment, equity leadership, and transnational/comparative perspectives, her research re-visits and re-imagines concepts around policy and leadership by centering the voices of educational leaders who advocate for equity and social justice. [tkim@unl.edu](mailto:tkim@unl.edu)



**Dr. Jiyea Park** is currently a post-doctoral associate in Agricultural Leadership, Education, and Communication (ALEC) at the University of Georgia (UGA). She has studied Lifelong and Adult Education since her undergraduate years, and her research interests are focused on women's career development and leadership, specifically, the experiences of Korean millennial women in underemployment workplace settings.

#### **Group 2 – Early Childhood, Elementary Education, and Special Education**



**Dr. Soo Bin Jang** is an assistant professor in the Department of Educational Studies at St. Mary's College of Maryland. Her research is focused on the discursive analysis of comparative and international curriculum reforms, the critical analysis of civic and moral education, and youth political education. Her work has appeared in the *Journal of Curriculum Studies*, *Curriculum Inquiry*, *Multicultural Perspectives*, and others. [sjang@smcm.edu](mailto:sjang@smcm.edu)



**Jeong Yeon Park** is a doctoral student majoring in Curriculum, Instruction and Teacher Education at Michigan State University. Her research interest lies at the intersection between civic and ethnic identities and citizenship development of marginalized students, both in curriculum design and pedagogical approaches to teaching. Her work also seeks to empower students to engage in civic discourse, using educational technology as one of the ways. [parkje13@msu.edu](mailto:parkje13@msu.edu)

### Group 3 –Secondary Education and Curriculum Studies



**Dr. Sunghwan Byun** conducts research on discourse and social interaction in data science, mathematics, and statistics teaching and learning. He is an Assistant Professor of Mathematics Education in the Department of STEM Education at NC State. He also serves as the Director of Educational Research at the NC State Data Science Academy. Prior to his academic career, he was a high school mathematics teacher and a National Board Certified Teacher. His current research focuses on undergraduate data science and statistics instruction, and his work aims to support educators in facilitating productive and equitable learning opportunities for students with historically marginalized backgrounds. [Sbyun2@ncsu.edu](mailto:Sbyun2@ncsu.edu)



**Dr. Yeji Kim** is an assistant professor of social studies education at the University of Missouri. Her research interests include social studies and teacher education in transnational contexts and citizenship education for migrant children and communities. Her work has appeared in publications such as *Theory & Research in Social Education*, *British Journal of Educational Studies*, *Critical Studies in Education*, and *Teaching and Teacher Education*. [yejkim@missouri.edu](mailto:yejkim@missouri.edu)

### Group 4 –Language and Literacy, Bilingual Education, and TESOL





**Dr. Jungmin Kwon** is an assistant professor in the Department of Teacher Education at Michigan State University. Her research focuses on the areas of language and literacy, immigrant children and families, transnational migration, and teacher preparation for linguistically and culturally diverse students. She is the author of *Understanding the Transnational Lives and Literacies of Immigrant Children* (Teachers College Press, 2022). Her work has appeared in the *International Journal of Bilingual Education and Bilingualism*, *Bilingual Research Journal*, *Language and Education*, *Language Arts*, and others. [jkwon@msu.edu](mailto:jkwon@msu.edu)

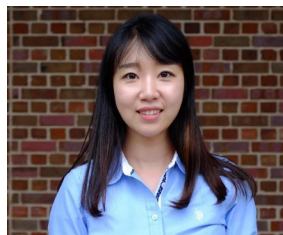


**Dr. Jackie Eunjung Relyea** is an assistant professor of literacy education at the College of Education at North Carolina State University. Her research focuses on reading instruction and intervention to foster content knowledge, informational text comprehension, and academic language for elementary-grade students from culturally and linguistically diverse backgrounds. Her work has been supported by Institute of Education Sciences (IES) and AERA Grant Program. She earned her Ph.D. in Literacy Education at the University of North Carolina at Chapel Hill. [jrelyea@ncsu.edu](mailto:jrelyea@ncsu.edu)

## Group 5 – Educational Psychology and Counseling



**Dr. Katie Koo** is an assistant professor of Department of Counseling and Human Development Services. Dr. Katie Koo's research focuses on underrepresented students' collegiate experiences, mental health issues, and adjustment, including international students' psychological well-being. Her research on race and racism, Asian American college students' experiences, international students' psychological well-being and adjustment, and mental health assessment for minoritized students has been published in *Journal of College Student Development*, *Review of Higher Education*, *Journal of Diversity in Higher Education*, and *Journal of Student Affairs Research and Practice*.



**Dr. Danbi Choe** is an Assistant Professor in the School Psychology Program at Louisiana State University. Dr. Choe holds bachelor's and master's degrees from Seoul National University of Education, and a Doctoral Degree in School Psychology from the University of North Carolina at Chapel Hill. Her research focuses on social-emotional learning, mental health, social support, and culturally responsive approaches. Dr. Choe is passionate about mentoring Korean immigrant scholars to help them become influential leaders in their field and make a positive impact on the lives of children. [danbichoe@lsu.edu](mailto:danbichoe@lsu.edu)

## Group 6 – Instructional Technology and STEM Education



**Dr. Dabae Lee** is an assistant professor in the School of Instructional Technology and Innovation at Kennesaw State University with an M.S. and Ph.D. in Instructional Technology and an M.S. in Inquiry Methodology at Indiana University. She has received several awards, including the Young Researcher Award, the Emerging Scholar Award, and Outstanding Presentation Awards from the Association of Educational Technology and Communications and the President's Research and Creativity Award from her previous institution. Her research interests center around how to create personalized yet collaborative learning environments by leveraging technology in various educational contexts. [dlee159@kennesaw.edu](mailto:dlee159@kennesaw.edu)



**Dr. Eunbae Lee** is currently an associate professor in the Graduate School of Education at Kyung Hee University in Seoul, South Korea. She previously served as a faculty member at the Catholic University of Korea and Georgia Southern University. Her research interests center on designing and developing student-centered, technology-enhanced learning environments. She also devotes herself to international cooperation for educational advancement.

## Group 7 – Research Methods and Educational Measurement



**Dr. Ji Hong** is a Professor in the Educational Psychology Department at the University of Arizona. As a qualitative and mixed methods methodologist, her research mainly addresses pre-service and in-service teacher development through the lens of teacher identity. Within this broad goal, she specifically investigates teachers' cognitive, emotional, and motivational competencies embedded in various classroom, school, community, and social-cultural-historical contexts. [jihong@arizona.edu](mailto:jihong@arizona.edu)



**Dr. Kyung (Chris) T. Han** is a senior psychometrician / director at the Graduate Management Admission Council and received his doctorate in Research and Evaluation Methods from the University of Massachusetts at Amherst. He has presented and published numerous papers and book chapters on a variety of topics from item response theory, test validity, and test equating to adaptive testing and was also recognized by NCME with several awards. He also has developed several psychometric software programs including WinGen, IRTEQ, MSTGen, and SimulCAT, which are used widely in the measurement field. [khan@gmac.com](http://khan@gmac.com)

## **Keynote Speech**

**4:00-4:20pm (CST), April 13**

### **Critical Korean Theory? A critical look at educational research for Korean & Korean diaspora**

This era of uncertainties with economic, social, and political unrest following the pandemic calls for reimagining the possibility of educational research to make positive changes. In response, this talk takes a critical look at the challenges facing the Korean and Korean diaspora. Using critical race theory as an analytical framework, it explores three questions. 1) Who are Koreans? 2) What are the challenges facing Koreans? And, 3) How can educational research address these? It starts with an examination of traditional Korean identity as a biological or ideological construct that outlived its use in this era of uncertainties. Instead, it argues for treating Korean identity as a cultural construct as a way to empower the Korean and Korean diaspora to address equity-related issues in their own communities. Implications for research, practice, and policy will be discussed in both U.S. and Korean educational contexts.

#### **Keynote Speaker**



**Dr. Gilbert C. Park** is an Associate Professor of Social Foundations and Multicultural Education at Ball State University. His research focuses on school experiences of Asian immigrants and the potential for multicultural education to be used as a tool for advancing social justice. Specifically, he has been interested in the process of segmented assimilation for immigrants from Korea and Myanmar in American public schools. Recently, his research looked at the limitations and possibilities of Korean multicultural education for the children of immigrant mothers and North Korean refugees in rural Korean schools as a U.S. Fulbright Scholar to Korea.

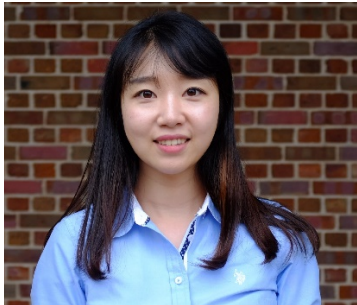
# Outstanding Research Paper Presentation

*4:20-4:30pm (CST), April 13*

## **Longitudinal relationships amongst child neglect, social relationships, and school dropout risk for culturally and linguistically diverse adolescents**

This paper underscores the crucial role of social support in mitigating the negative effects of perceived neglect on school dropout risk for Damunhwa adolescents in South Korea. The study highlights the importance of creating a culturally inclusive school environment that values the linguistic and cultural assets of Damunhwa adolescents, while also identifying protective factors.

### **Presenter**



**Dr. Danbi Choe** is an Assistant Professor of the Department of Psychology at Louisiana State University. Dr. Choe's research is centered on social-emotional learning, mental health, social support, and a culturally responsive approach. Dr. Choe has established her scholarship on 1) exploring protective and risk factors for culturally diverse children's mental health and 2) developing culturally responsive social-emotional learning programs.

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## **Business Meeting**

### **4:30-4:40pm (CST), April 13**

### **Award Recognition**

#### Great Stone Face (GSF) Award

**Dr. Jae Hoon Lim** (Professor, Cato College of Education, University of North Carolina at Charlotte)

#### KAERA Research Grant

**Dr. Jin Kyeong Jung** (Assistant Professor, Texas Tech University)  
“Connecting the dots: Examining Korean American Adolescents’ Lived Educational Experiences”

**Dr. Minhye Son** (Assistant Professor, California State University, Dominguez Hills)  
“Korean Dual Language Programs (KDLP) in the United States: Reflecting on the Past, Identifying the Present, and Envisioning the Future of the KDLP”  
Collaborator: **Dr. Jongyeon Ee** (Associate Professor, Loyola Marymount University)

#### KAERA Outstanding Research Paper Award

**Dr. Danbi Choe** (Assistant Professor, Louisiana State University)  
“Longitudinal relationships amongst child neglect, social relationships, and school dropout risk for culturally and linguistically diverse adolescents”

#### KAERA Michael B. Salwen Scholars Program Recipients

**Jilli Jung** (Doctoral Student, Pennsylvania State University)  
**Woohee Kim** (Doctoral Student, Harvard University)  
**Ju Lim** (Doctoral Student, University of Wisconsin-Madison)  
**Soon-young Oh** (Doctoral Student, Michigan State University)  
**Dr. Jiyea Park** (Post-Doctoral Fellow, University of Georgia)  
**Seongryeong Yu** (Doctoral Student, Pennsylvania State University)

#### KAERA Graduate Student Research Paper Award

**Sora Kim** (Doctoral Student, University of Iowa)  
“Power dynamics in capitalized Korean language classrooms in South Korea”

#### KAERA Young Researcher Award

**Dr. Yeji Kim** (Assistant Professor, University of Missouri)  
“Building trusting relationship and reciprocal community: Inquiries into teachers working for/with undocumented migrant parents”

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## **Report on the KAERA 2022-23 Business**

## **Introduction to the KAERA 2023-24 Leadership Teams**

## **Research Paper Presentations**

### **4:40-6:00pm (CST), April 13**

#### **Table 1 - Diversity, Equity, Inclusion, and Belonging 1**

Chair & Discussant: *KwangJong Park (New Mexico Highlands University)*

Participants:

1. *Yeji Kim (University of Missouri) & Jiyoung Kang (Sungshin University)*  
“Building trusting relationship and reciprocal community: Inquiries into teachers working for/with undocumented migrant parents”
2. *KwangJong Park (New Mexico Highlands University) & Seonsook Park (New Mexico Highlands University)*  
“Challenging racial inequity through examining ethnic and racial socialization for Korean mixed families”
3. *Jeong-Yeon Park (Michigan State University) & Sol Rheem (Michigan State University)*  
“Pedagogical practices for Damunhwa students in South Korea: A systematic review of empirical studies through culturally sustaining pedagogy”
4. *Hye Jung Choi*  
“Wrestling with model minority stereotype in community colleges: Korean Americans’ perspectives

#### **Table 2 - Diversity, Equity, Inclusion, and Belonging 2**

Chair & Discussant: *Hee Jung Gong (University of Michigan)*

Participants:

1. *Hee Jung Gong (University of Michigan) & Seonmi Jin (Indiana University Bloomington)*  
“Asian international student mothers' graduate school-going decisions and trajectories”
2. *Eun Young Yeom (University of Georgia) & Katie Koo (University of Georgia)*  
“Breaking the silence: A critical duo-ethnography on exploring racism and racial justice advocacy for Korean international students in U.S. higher education”
3. *Eun Young Yeom (University of Georgia)*  
“On our way home: Korean transnational emergent bilingual youth’s sharing their transnational experiences in a translanguaging book club”
4. *Sangmoo Lee (The Academy of Korean Studies) & Wooyeong Kim (Dongguk University)*  
“The origin of education inequity in Korea: Cases of teachers and high-ranking officials in Joseon Dynasty?”

**Table 3 - Korean Language Pedagogy**Chair & Discussant: *Yeojoo Yoon (California State University, Chico)*

Participants:

1. *Yeojoo Yoon (California State University, Chico)*  
“Disembodied pedagogy of Koreanness for young Koryo-saram children in South Korea”
2. *Min-Young Kim (The University of Kansas)*  
“Understanding transnational pedagogical practices of Korean immigrant teachers”
3. *Sora Kim (University of Iowa)*  
“Power dynamics in capitalized Korean language classrooms in South Korea”
4. *Jonggeun Park (Teachers College, Columbia University)*  
“Decolonial analysis of endogenous theory of education”

**Table 4 - Language and Literacy 1**Chair & Discussant: *Bong Gee Jang (Syracuse University)*

Participants:

1. *Bong Gee Jang (Syracuse University), Ji Hoon Ryoo (Yonsei University), Rayeon Kim (Silla University), Sohee Park (Syracuse University), Geon-Ah Choi (Cheongju University), & Inchi Hwang (Yonsei University)*  
“Development and validation of an adaptive reading motivation instrument for Korean adolescents”
2. *Hyeungok Kang (University of Georgia)*  
“Trends and gaps in literature on visual programming environment for young children: A systematic review”



**Table 5 - Language and Literacy 2**

Chair & Discussant: *Jin Kyeong Jung* (Texas Tech University)

Participants:

1. *Jin Kyeong Jung* (Texas Tech University)  
“Representing the Self: Korean American adolescents in a digitally infused literacy class”
2. *Seongryeong Yu* (The Pennsylvania State University)  
“Understanding how children experience spaces differently in the classroom through embodied multiliteracy practices”
3. *Min-Seok Choi* (Francis Marion University)  
“The role of signage in sojourning multilingual family learning in a science museum”

**Table 6 - Teacher Education**

Chair & Discussant: *Minseok Yang* (West Texas A&M University)

Participants:

1. *Minseok Yang* (West Texas A&M University), *Yujin Oh* (Michigan State University), *Sunbin Lim* (Korean Educational Development Institute), & *Taeyeon Kim* (University of Nebraska Lincoln)  
“Teaching with collective resilience during COVID-19: Korean teachers and collaborative professionalism”
2. *Sooyeon Kim* (Sungkyunkwan University), *Heejin Han* (Seojeong University), & *Jung-Ho Yang* (Sungkyunkwan University)  
“Assessing the difference of the teachers’ instruction practices of Korea, the United States, and Singapore Using TIMSS”
3. *Kyoung Jin Kim* (University of North Texas), *Min-kyung Han* (Daegu University), & *Ji-Hyang Sohn* (Daegu University)  
“Is good teaching the same as effective teaching? What does this mean to early childhood practitioners?”
4. *Kyoung Jin Kim* (University of North Texas), *Jaehee Kwon* (SUNY Fredonia), *Min-kyung Han* (Daegu University), & *Ji-Hyang Sohn* (Daegu University)  
“Four early childhood education faculty’s reflections on professional identities during the pandemic in Korea and U.S.”

## 2022-23 Committee List

### Board of Directors

- [Kyungbin Kwon](#), Chair, Indiana University
- [Young Ah Lee](#), Secretary, Ohio State University
- [Gilbert Park](#), Previous President, Ball State University
- [Saahoon Hong](#), President, Indiana University-Purdue University Indianapolis
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- [Kyung Hwa Lee](#), Member, University of Georgia
- [Kyung \(Chris\) T. Han](#), Member, Graduate Management Admission Council
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- [Saahoon Hong](#), President, Indiana University-Purdue University Indianapolis
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- [Minhyeong Mina Lee](#), Treasurer, Cambium Assessment
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### Outstanding Research Paper Committee

- [Jongpil Cheon](#), Texas Tech University
- [Saahoon Hong](#), Indiana University-Purdue University
- [Taeyeon Kim](#), University of Nebraska-Lincoln
- [Hyunsoo Hur](#), Naval Postgraduate School
- [Gilbert Park](#), Ball State University

### Research Grant Review Committee

- [Yoonhee Lee](#), Arizona State University
- [Soo Hyeon Kim](#), Indiana University-Purdue University Indianapolis
- [So Jung Kim](#), University of Texas at El Paso
- [Kyungbin Kwon](#), Indiana University

### Great Stone Face (GSF) Award Committee

- [Kyung \(Chris\) T. Han](#), Graduate Management Admission Council

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- [Sohyun An](#), Kennesaw State University
- [Kyung Hwa Lee](#), University of Georgia
- [Nicholas D. Hartlep](#), Berea College

**Election & Nomination Committee**

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- [Jongpil Cheon](#), Texas Tech University
- [Kyunghwa Lee](#), University of Georgia
- [Sohyun An](#), Kennesaw state university

**Michael B. Salwen scholars Program Review Committee**

- [Gilbert Park](#), Ball State University
- [Jung Won Hur](#), Auburn University
- [Saahoon Hong](#), Indiana University-Purdue University Indianapolis
- [Jongpil Cheon](#), Texas Tech University

**Mentoring Committee**

- [Jungmin Kwon](#), Chair, Michigan State University
- [Soo Bin Jang](#), Vice Chair, St. Mary's College of Maryland
- [Dabae Lee](#), Past Chair, Kennesaw State University
- [Kyunghwa Lee](#), Board Liaison, University of Georgia
- [Junghwan Kim](#), Member, Texas A&M University
- [Danbi Choe](#), Member, Louisiana State University
- [Jiyea Park](#), Member, University of Georgia
- [Jonga Lee](#), Student Representative, University of Georgia
- [Jeong Yeon Park](#), Student Representative, Michigan State University

**KAERA Conference Proposal Reviewers**

- [Kyungeun Lim](#), Kennesaw State University
- [Sungyoon Lee](#), Middle Tennessee State University
- [Heewon Jang](#), University of Alabama
- [Sunmin Lee](#), Texas State University
- [Shin Ae Han](#), University of Hawai'i at Mānoa
- [Minseok Yang](#), West Texas A&M University
- [Katie Koo](#), University of Georgia
- [Jin Kyeong Jung](#), Texas Tech University
- [Sun Young Lee](#), Wichita State University
- [Dosun Ko](#), Wichita State University
- [Chansoon Lee](#), American Board of Internal Medicine
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## KAERA 2023

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- [Hyesun Cho](#), University of Kansas
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- [Seo Young Lee](#), Prometric
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- [Moon-Heum Cho](#), Syracuse University
- [Jongpil Cheon](#), Texas Tech University
- [Won Jung Kim](#), Santa Clara University
- [Bong Gee Jang](#), Syracuse University
- [Seongmi Lim](#), Ball State University

## Past KAERA Presidents

<b>2021 – 2022</b>	<b>Gilbert Park</b>
<b>2020 – 2021</b>	<b>Jung Won Hur</b>
<b>2019 – 2020</b>	<b>Ji Hoon Ryoo</b>
<b>2018 – 2019</b>	<b>Eun-Ok Baek</b>
<b>2017 – 2018</b>	<b>Soo-yong Byun</b>
<b>2016 – 2017</b>	<b>Kyung (Chris) T. Han</b>
<b>2015 – 2016</b>	<b>Dongbin Kim</b>
<b>2014 – 2015</b>	<b>Simon Kim</b>
<b>2013 – 2014</b>	<b>Jae Hoon Lim</b>
<b>2012 – 2013</b>	<b>Won-Chan Lee</b>
<b>2011 – 2012</b>	<b>Mikyung Minsun Kim</b>
<b>2010 – 2011</b>	<b>Seock-Ho Kim</b>
<b>2009 – 2010</b>	<b>Kwang Suk Yoon</b>

## Sponsors

We would like to thank the following individual donors for contributing to the 2023 KAERA Scholarship Program (As of March 28, 2023).

- Okhee Lee
- Yoon Soo Park
- Gilbert Park
- Danielle Lee
- Shin Ji Kang
- Junghwan Kim
- Hongwook Suh
- Kyung Chris T. Han
- Jongpil Cheon
- Eun-Ok Baek
- Seo Young Lee
- Hea-Jin Lee
- Seokhee Cho
- Kyunghwa Lee
- Kyungbin Kwon

Special Thanks to  
the Embassy of the Republic of Korea in the USA, the Overseas Koreans  
Foundation, & Michael B. Salwen Scholarship Fund



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Michael B.  
Salwen  
Scholarship

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